



Kayıp Şahıslar Üzerine Tarihsel Düşünme: Öğretmen Kitabı

6. Kaynaklar

Başlık: Kayıp Şahıslar Üzerine Tarihsel Düşünme: Öğretmen Kitabı

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Yazarlar:

Dr. Arthur Chapman
Lukas Perikleous
Dr. Christalla Yakinthou
Rana Zincir Celal

Editöryal Danışman:

Dr. Arthur Chapman

Proje Kordinatörü:

Rana Zincir Celal

AHDR Araştırma Ortakları:

Danae Psilla
Duygu Üstündağ
Stephanie Young

Çevirmen:

Bahar Taşeli

Türkçe Editörleri:

Alev Tuğberk
Hakan Karahasan

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Elektronik posta adresi: ahdr.mide@ahdr.info

Web sitesi: <http://www.ahdr.info>



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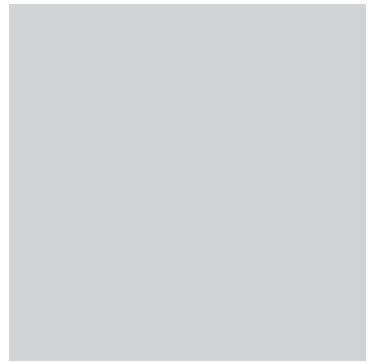
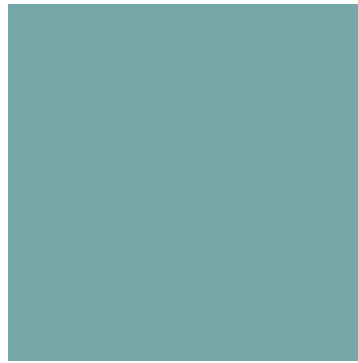
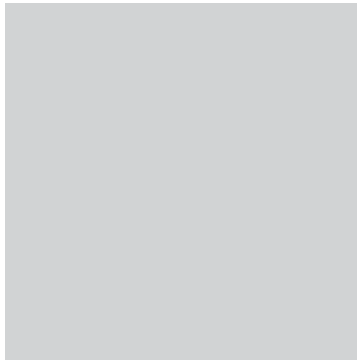
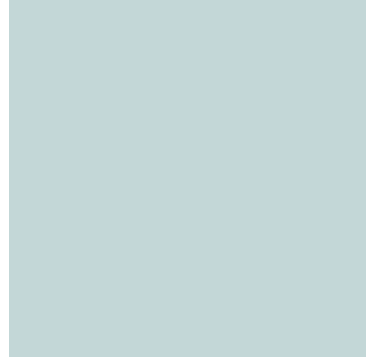
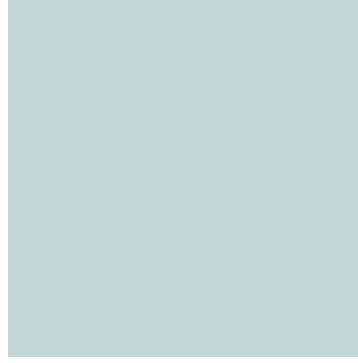
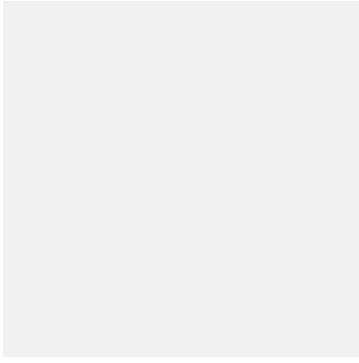
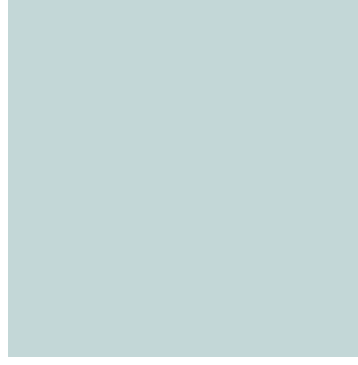
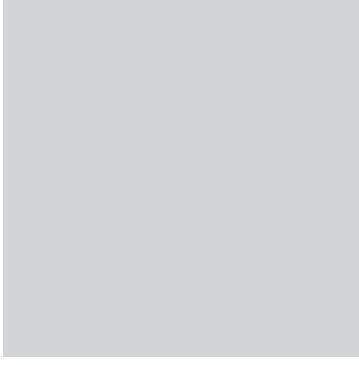
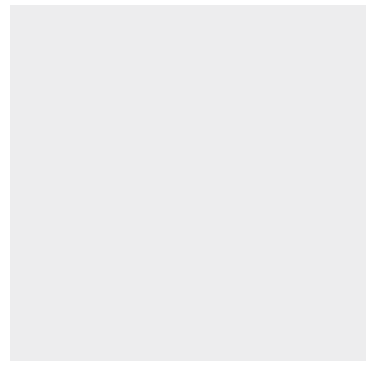
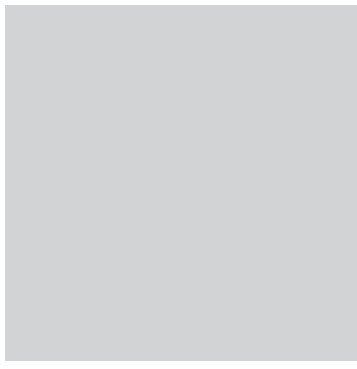
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**Kayıp Şahıslar Üzerine Tarihsel
Düşünme: Öğretmen Kitabı**
6. Kaynaklar

İçindekiler

1. Giriş

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 - 2.1.1.1 Tarih neden öğretilir?
 - 2.1.1.2 Tarihin eğitime katkısı
 - 2.1.2 Tarih eğitiminde uluslararası tartışmalar
- 2.2 Öğrencilerin tarihsel düşünme biçimleri üzerine araştırmalar
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 - 2.3.4 Tarih ders kitapları
 - 2.3.5 Hassas ve tartışmalı tarihin öğretilmesi

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Ünite 1: Zorlu geçmişlerle baş etmek. Dünyanın çeşitli ülkelerinde kayıp şahıslar sorununa nasıl yaklaşıldı?

Ünite 2: Kıbrıs'ta kayıp şahıslar

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6. Kaynaklar

- 6.1 Kaynakça s. 4
- 6.2 Kaynaklar CD'si:
 - a) 1-5 arası ünitelerdeki eğitim aktiviteleriyle birlikte kullanılmak üzere tasarlanmış aktivite sayfaları;
 - b) Kıbrıs: Gelecek Arayışında Geçmiş Deşmek, Elders belgesel filmiyle birlikte kullanılmak üzere bir tartışma kılavuzu;
 - c) Kayıp Şahıslar Üzerine Tarihsel Düşünme: Öğretmen Kılavuzu'nun tüm bölümlerinin elektronik versiyonu
- 6.3 Kıbrıs: Gelecek Arayışında Geçmiş Deşmek, Elders yapımı belgesel film (Yunanca ve Türkçe altyazılı DVD)
- 6.4 Gelecek için Kazmak, Kıbrıs Kayıp Şahıslar Komitesi belgesel filmi (Yunanca ve Türkçe altyazılı DVD)

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